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Purpose: To provide the "How to" for Smart Start

Agenda:

Time	Topic	Presenter	
11:57 AM - 12 Noon	Music		
12 Noon – 12:05	Welcome	BRTI	
12:05 – 12:15	Icebreaker / Pager Overview	Dr. Barbara McKinney	
12:15 – 12:20	LARC Scorecard	Ms Fortunate Maketo	
12:20-12:35	Baseline Data	Mr. Japhet Mabuku	
12:35-12:40	VIDEO: What LARC Means to Me	Ms Jacky Samushonga	
12:40 – 12:45	VIDEO: Smart Start	Dr. Barbara McKinney	
12:45 – 1:30	Smart Start Readiness - Panel	LARC Experienced Coaches	
1:30 – 1:45	Q & A - Panel	LARC Experienced Coaches	
1:45 – 2:00	Looking Ahead	Dr. Barbara McKinney	

Ground Rules:

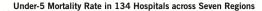
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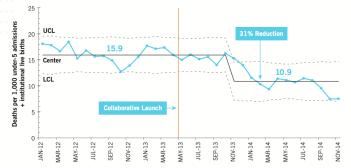
Expected Outcomes:

Each Coach will lead a Smart Start & produce assigned deliverables by Mar 10

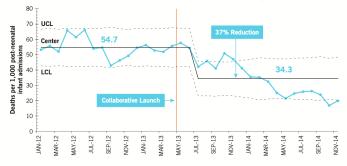


Begin with the End in Mind

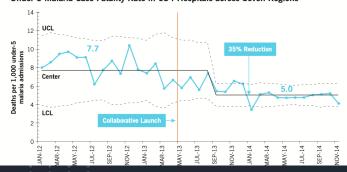


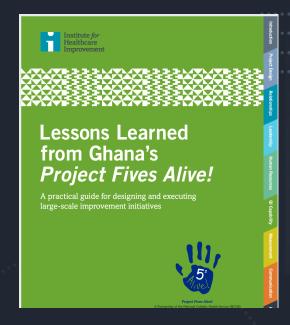


Post-Neonatal Infant (1 to 11 Months) Mortality Rate in 134 Hospitals across Seven Regions



Under-5 Malaria Case Fatality Rate in 134 Hospitals across Seven Regions





Measurable Results



noun

plural noun: toll gates

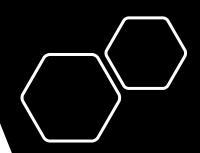
a barrier across a road where drivers or pedestrians must pay to go further.



The Six Sigma DMAIC problem solving methodology is accomplished in five phases, or steps: Define, Measure, Analyze, Improve and Control. Between each phase or step many companies employ a "tollgate" to control the process. Only when the person leading the project confirms that the team has successfully completed the previous phase may they pass the tollgate and move to the next phase.

Date	Topic	Pre-Work* – Due 1 day prior to Session	Deliverables - Due 3 days prior to Session		
Week 1 18 FEB	Orientation	IHI Courses LARC Videos* INTRODUCTION	IHI Certificates		
Week 3 02 MAR			Baseline Data		
Week 5 16 MAR	Define	LARC Videos* DEFINE – VOC & Change Management PROJECT MANAGEMENT (all)	Project Outline Problem Statement, Aim Statement, & Team Formation Elevator Speech Stakeholder Analysis Smart Start Outputs Process Map & Table I/E Grid Just Do Its		
Week 7 30 MAR	Measure /Analyze	LARC Videos* MEASURE (All) ANALYZE (All)	VOC		
Week 9 13 APR	Improve / Control	LARC Videos* IMPROVE (Remainder) CONTROL (All)	Data Collection Plan Baseline Data → Run Chart Fishbone / 5 Whys		
Week 12 4 MAY			> 2 Tests of Change (PDSAs) Lean – 5S		
Week 13 11 MAY	Project Presentations		> 2 Tests of Change (PDSAs) Standard Work – (SOP) Future State Map		
Week 15 18 MAY	Final Project Report Out		Control Plan Final Project Report		

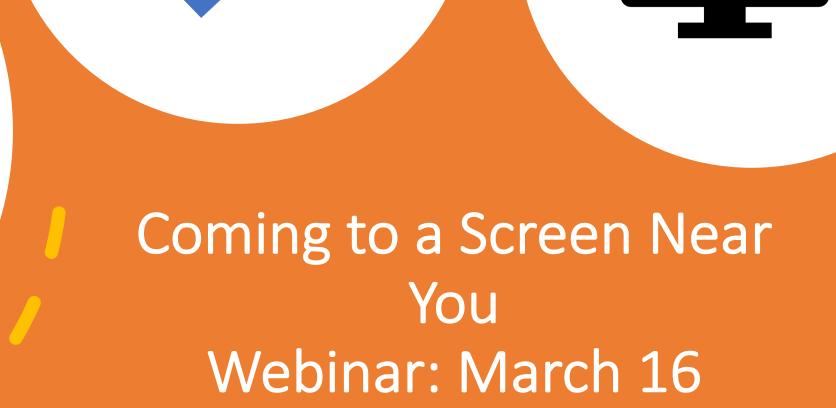
^{*}LARC Videos with Quizzes – 30-45 minutes pre-work per session



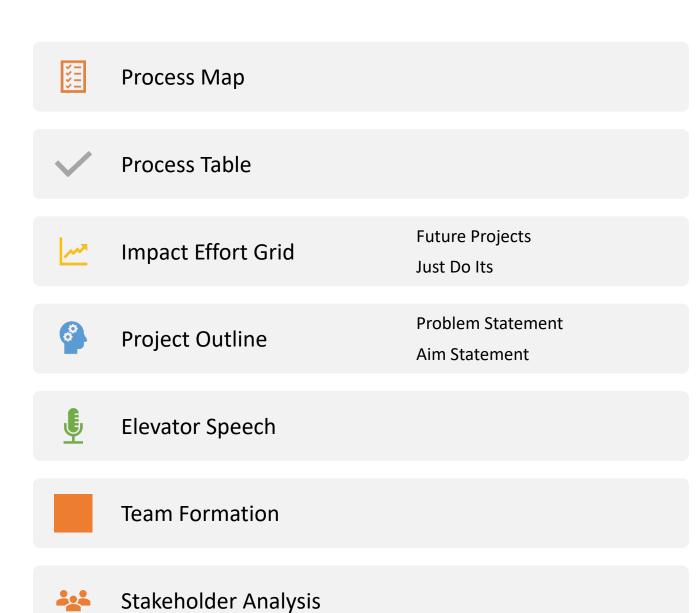


Deliverables Due Date:

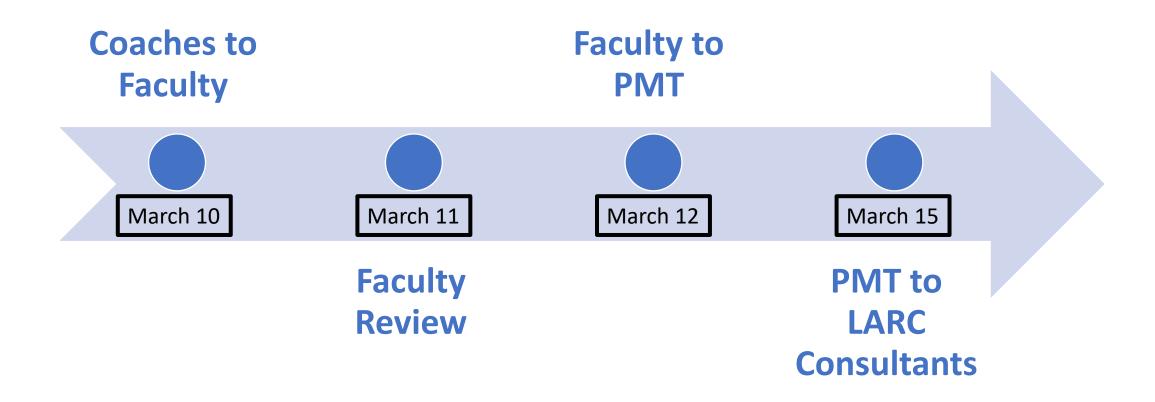
March 10

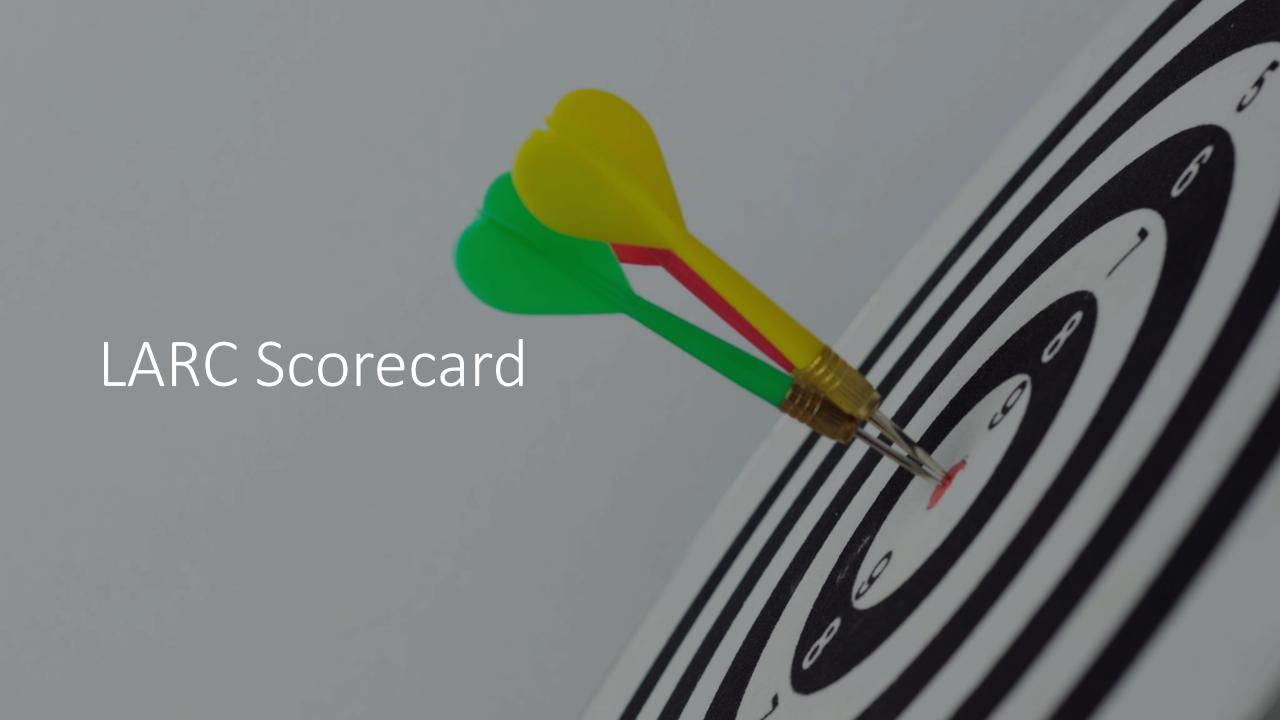


Begin with the End in Mind \rightarrow Deliverables



Deliverable Timeline









At the Movies – Smart Start P

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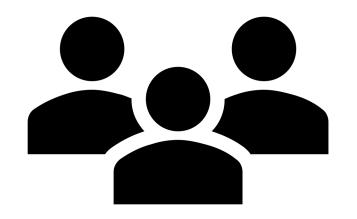
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LARC Coaches Panel

Jacky Samushonga - ZiMTTECH

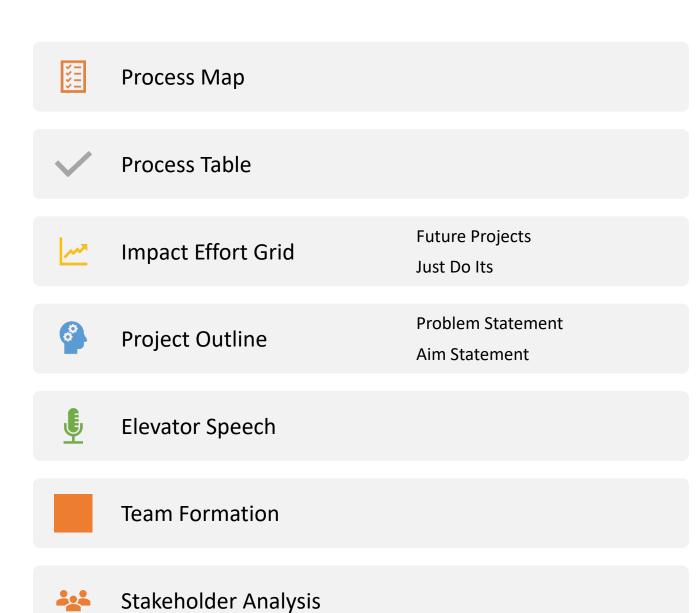
Fizhani Nehwati - OPHID

Samuel Chisango - PSI



Looking Ahead

Begin with the End in Mind \rightarrow Deliverables



Site:

Coach:

Team Members:

PROCESS STEP	WHAT HAPPENS?	WHO IS RESPONSIBLE?	DURATION	FORMS/LOGS	OPPORTUNITIES FOR IMPROVEMENT

Sample Process Table

	Process Step	What Happens?	Who is responsible?	Duration	Forms/logs	Opportunity for Improvement
1.	Identify patients who meet criteria for targeted VL testing	All patients who have been on ARV for 6 month	Nurse	minutes		How do you identify those who meet criteria? A flagging system to remind
1.	Order VL test	Complete lab requisition form, send patients to the lab	Nurse	Minutes to days	Lab requisition form	Incomplete lab req form; assure 2 IDs available for each patient
1.	Collect sample from patient (WB)	Collection of whole blood in EDTA tubes via venipuncture; create label, date/time/initial, complete lab req form and NST logbook	Phlebotomist	5-30 minutes	Lab req form, NST logbook	Expand time window for VL blood draw
1.	Store samples at room temperature until courier pick-up		Phlebotomist	Minutes – 3 hours		Sample processing, centrifuge samples at mini-lab, storage issues
1.	Package samples for transport	Put tubes in racks	Phlebotomist			Create VL sent list with 2 patient IDs for tracking purpose
1.	Pick up and transport samples	Package samples in secondary and tertiary materials including lab req forms; complete specimen delivery checklist;	Phlebotomist driver	10-15 minutes	Specimen delivery checklist	Update specimen delivery checklist with VL (will that be sufficient?)
1.	Receive samples in lab	Enter specimen information into LIS; inspect/reject samples; refrigerate samples	Lab sample receptionist/phlebotomist	1-3 hours		
1.	Analyze the samples	Perform daily maintenance, Process/Load samples into instrument, etc.	Molecular lab technician	5 hours – 3 weeks		Reduce sample rejection rate due to insufficient volume, WB (vs plasma), dedicated VL req form to speed up sample login; clinic vs lab sample ID
1.	Review/validate test results		Molecular lab technologist	1 day		High VL results flagged by LIS
1.	Print results	Instrument automatically prints out results that have been approved	Molecular lab technologist	minutes	VL result report (does the lab req form go back as well?)	Multiple copies are printed by driver
1.	Sort result printouts by facility	Separate printed results by facility; put them in facility envelopes	Data clerk	1 day		
1.	Deliver the printouts to pigeon holes		Data clerk	1 day		



Clinic Aim Statements

Specimens Received by Lab per week

Increase proportion of Eligible Patients with a Viral Load sample received by lab from to 80% by 18th May 2021.

- Numerator = # of Viral Load Samples
 Delivered to Testing Lab
- Denominator = # of Patients Eligible for a Viral Load Test



Lab Aim Statements

District Hub

Aim -Increase proportion of viral load samples that reach targeted pre-analytic time (time from VL sample received at the district lab to time submitted to testing lab) from ______ to 95% by 18th May 2021.

Testing Lab

Aim -Increase proportion of viral load samples that reach targeted* turnaround times (time from sample collection to time results received by clinic) from to 95% by 18th May 2021.

End Recording

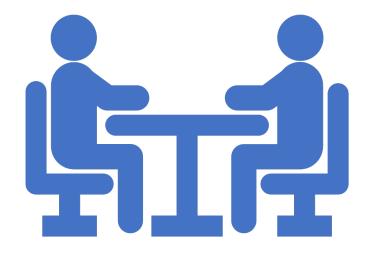


Thank You

Please take the poll!







Faculty Debrief

Faculty Stay by to Debrief

- What we liked?
- What we could do better?
- Review Chat